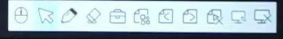
Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

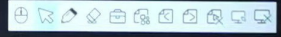
1. 1. predicted	2. prevalent	3. prevaricate	4. prevent
2. 1. under	2. against	3. beyond	4. about
3. 1. higher	2. high	3. highly	4. shyly

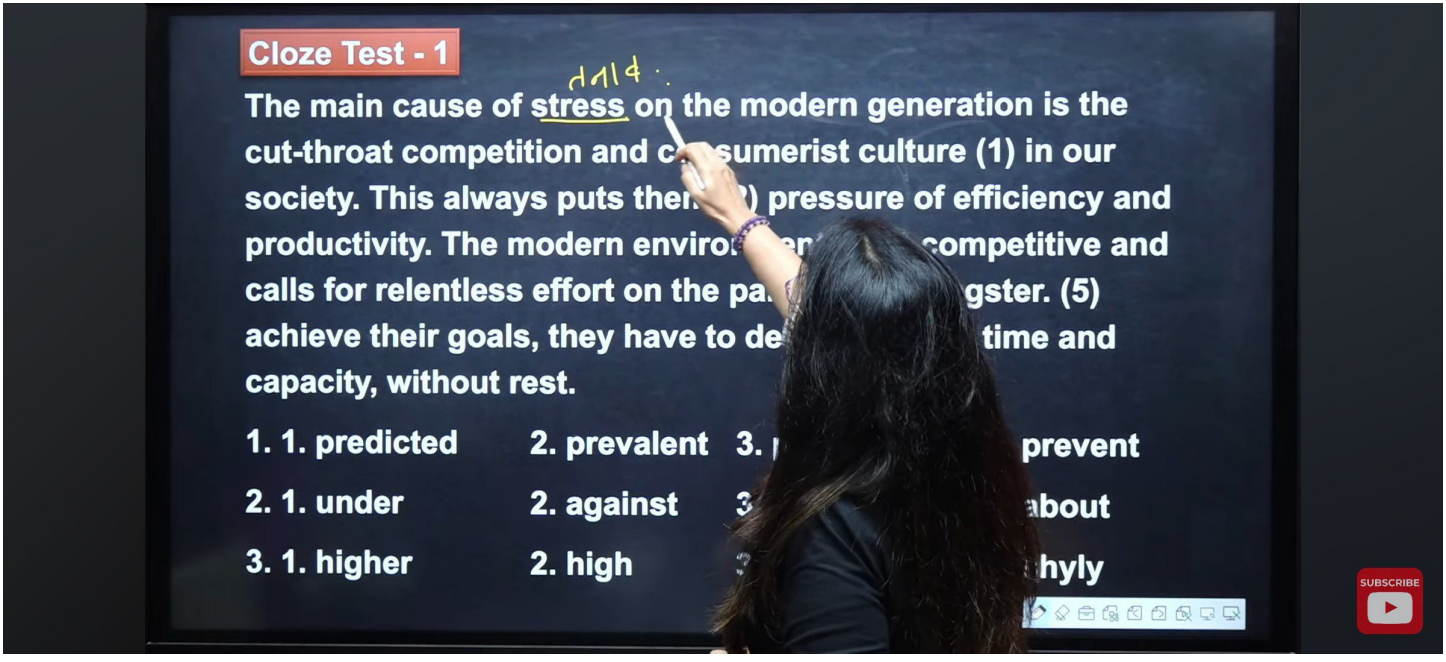


Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

1. 1. predicted	2. prevalent	3. prevaricate	4. prevent
2. 1. under	2. against	3. beyond	4. about
3. 1. higher	2. high	3. highly	4. shyly

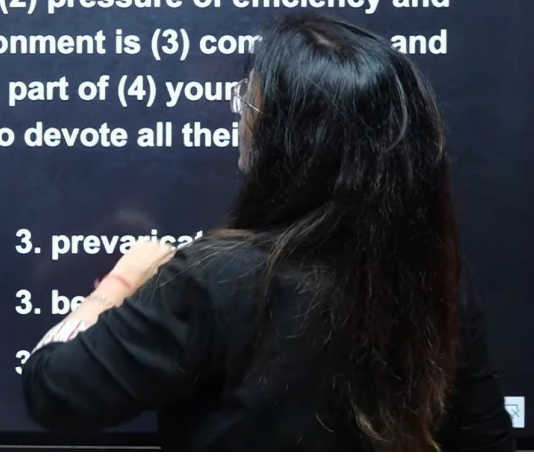



Cloud.
Cloze Test - 1
The main cause of stress on the modern generation is the
cut-throat competition and c sumerist culture (1) in our
society. This always puts ther) pressure of efficiency and
productivity. The modern enviro er competitive and
calls for relentless effort on the pa gster. (5)
achieve their goals, they have to de time and
capacity, without rest.
1. 1. predicted 2. prevalent 3. prevent
2. 1. under 2. against 3 about
3. 1. higher 2. high hyly
SUBSCRIBE

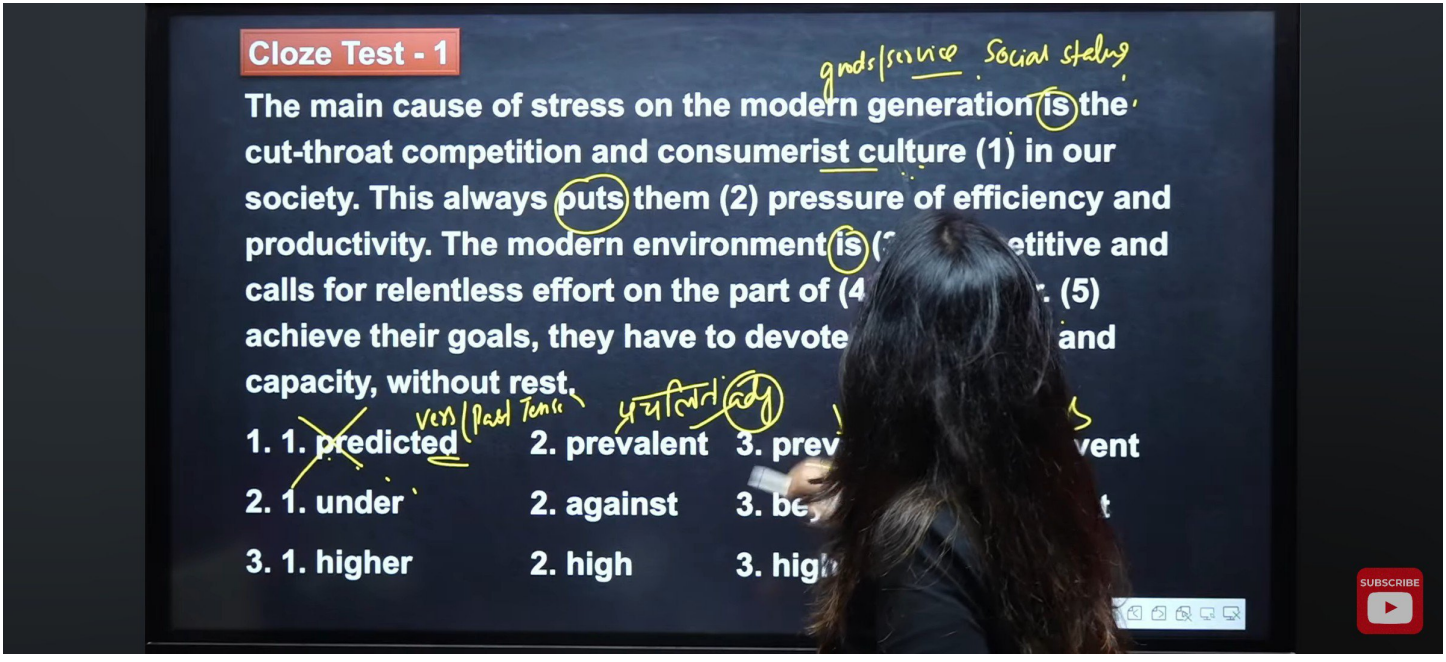
Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) com and calls for relentless effort on the part of (4) your achieve their goals, they have to devote all thei capacity, without rest.

1. 1. predicted 2. prevalent 3. prevarica
2. 1. under 2. against 3. be
3. 1. higher 2. high ?



SUBSCRIBE


Cloze Test - 1
The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (etitive and calls for relentless effort on the part of (4 . (5) achieve their goals, they have to devote and capacity, without rest.
1. 1. predicted 2. prevalent 3. prev vent
2. 1. under 2. against 3. be t
3. 1. higher 2. high 3. high
goods/service
Social status
Verb/Past Tense
प्रचलित/adj
SUBSCRIBE

Cloze Test - 1

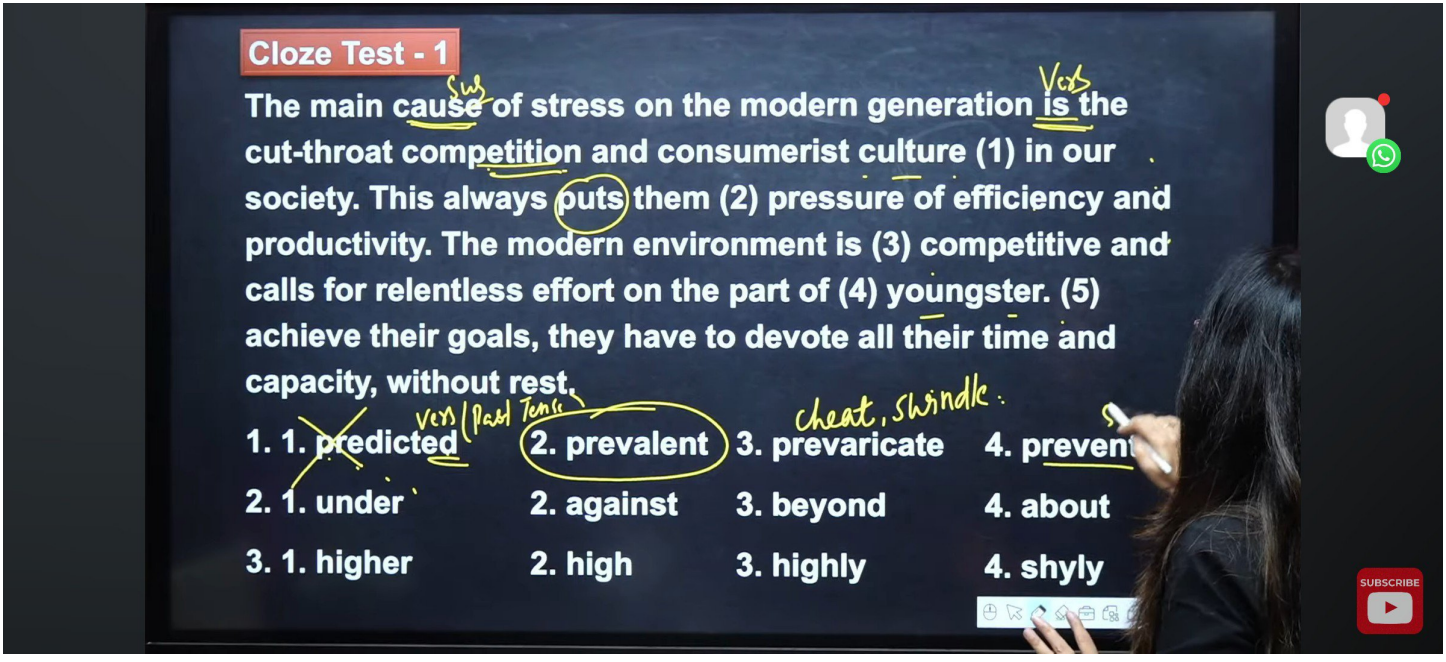
The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time an capacity, without rest.

1. 1. predicted	2. prevalent	3. prevaricate	4. pre
2. 1. under	2. against	3. beyond	4.
3. 1. higher	2. high	3. highly	4.

Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive a calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time an capacity, without rest.

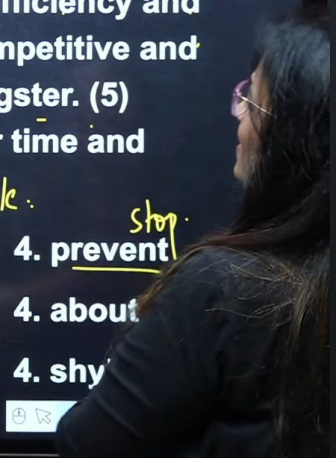
1. 1. predicted	2. prevalent	3. prevaricate	4. prev
2. 1. under	2. against	3. beyond	4. ab
3. 1. higher	2. high	3. highly	4. sh


Cloze Test - 1
The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.
Sub
Verb
Verb / Past Tense
cheat, swindle
1. 1. predicted
2. prevalent
3. prevaricate
4. prevent
2. 1. under
2. against
3. beyond
4. about
3. 1. higher
2. high
3. highly
4. shyly
SUBSCRIBE

Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

1. 1. predicted	2. prevalent	3. prevaricate	4. prevent
2. 1. under	2. against	3. beyond	4. about
3. 1. higher	2. high	3. highly	4. shy



Cloze Test - 1

The main cause (Sub) of stress on the modern generation is (Verb) the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive an calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

widespread / ubiquitous / Rampant

1. 1. predicted	2. prevalent	3. prevaricate	4. preven
2. 1. under	2. against	3. beyond	4. abo
3. 1. higher	2. high	3. highly	4. sh

SUBSCRIBE

Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. achieve their goals, they have to devote all their time capacity, without rest.

1. 1. predicted	2. prevalent	3. prevaricate	4. pr
2. 1. under	2. against	3. beyond	4. ab
3. 1. higher	2. high	3. highly	4. si

SUBSCRIBE

Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

1. 1. predicted	2. prevalent	3. prevaricate	4. prevent
2. 1. under	2. against	3. beyond	4. about
3. 1. higher	2. high	3. highly	4. shyly

SUBSCRIBE

Cloze Test - 1

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competiti calls for relentless effort on the part of (4) youngster achieve their goals, they have to devote all their time capacity, without rest.

1. 1. predicted 2. prevalent 3. prevaricate 4.
2. 1. under 2. against 3. beyond
3. 1. higher 2. high 3. highly

SUBSCRIBE

Cloze Test - 1

The main cause (Sub) of stress on the modern generation is (Verb) the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

I am highly grateful (adj)

1. 1. predicted	2. prevalent	3. prevaricate	4. prevent
2. 1. under	2. against	3. beyond	4. about
3. 1. higher (adj)	2. high (adv/adj)	3. highly (adv)	4. shyly

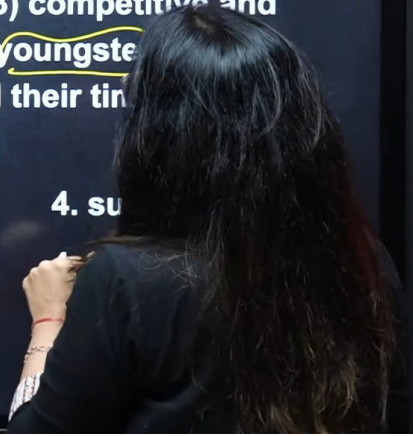
SUBSCRIBE

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngste... achieve their goals, they have to devote all their tim... capacity, without rest.

requires

4. 1. each 2. neither 3. either 4. su...

5. 1. by 2. at 3. in



SUBSCRIBE

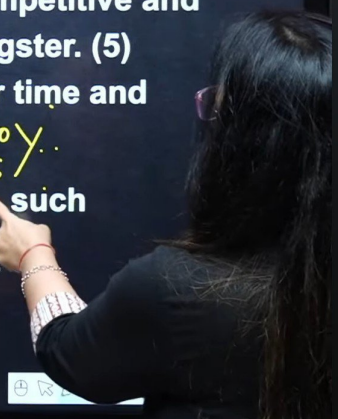
The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

requires

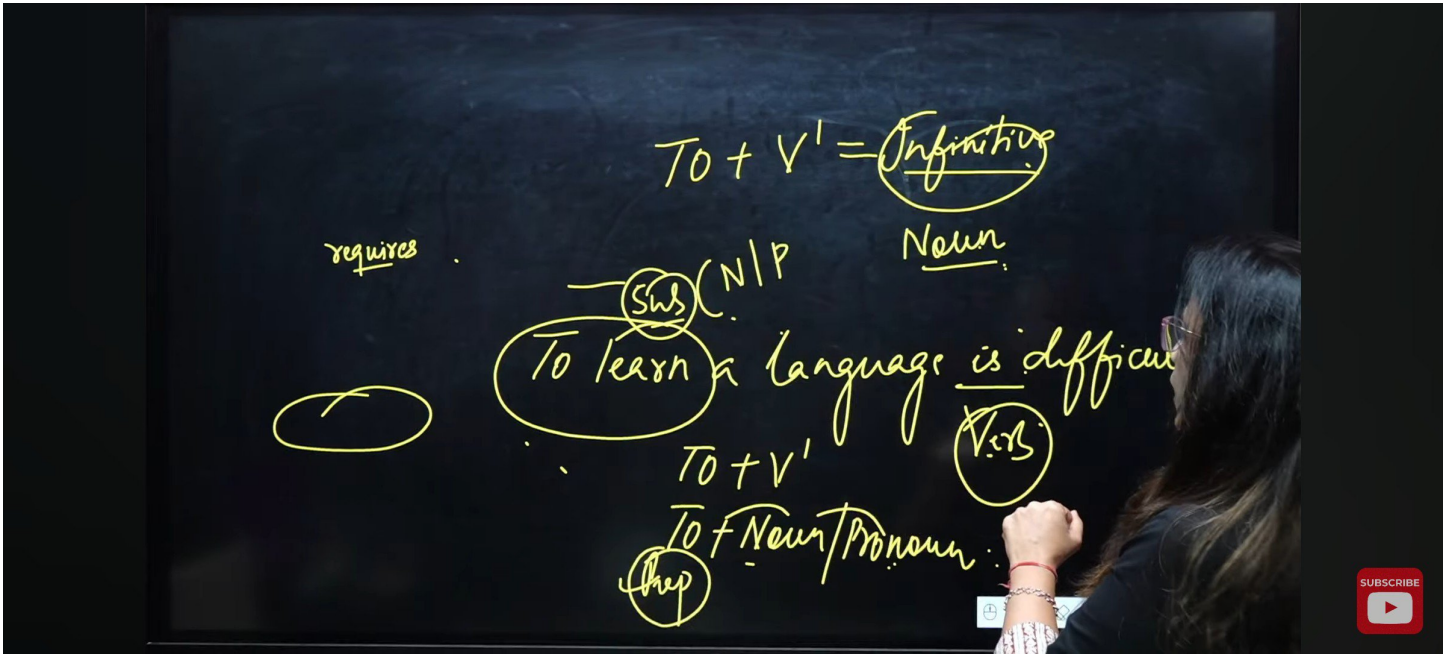
Such a boy..
Such boys

4. 1. each 2. neither 3. either 4. such

5. 1. by 2. at 3. in 4.



SUBSCRIBE


TO + V' = Infinitive
Noun
requires
(N/P
Subj
To learn a language is difficult
V.vs
TO + V'
TO + Noun/Pronoun
Prep
SUBSCRIBE

The main cause of stress on the modern generation is the cut-throat competition and consumerist culture (1) in our society. This always puts them (2) pressure of efficiency and productivity. The modern environment is (3) competitive and calls for relentless effort on the part of (4) youngster. (5) achieve their goals, they have to devote all their time and capacity, without rest.

4. 1. each ✓ 2. neither ✗ 3. either ✗ 4. such ✗

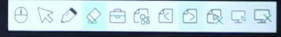
5. 1. by ✗ 2. at ✗ 3. in ✗ 4. to ✓

SUBSCRIBE

Cloze Test - 2

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thinking (5) internet safety.

1. 1. over	2. between	3. through	4. against
2. 1. other	2. another	3. altogether	4. together
3. 1. much	2. more	3. less	4. lesser

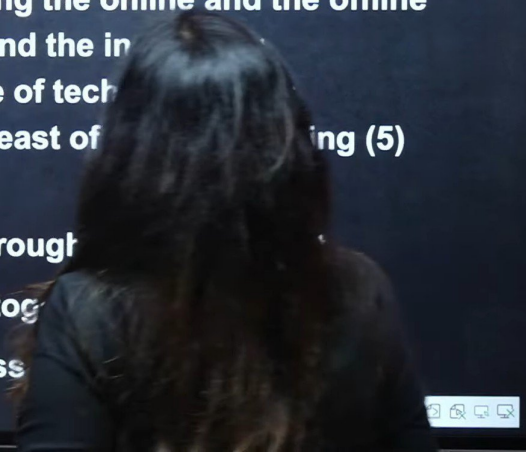


Cloze Test - 2

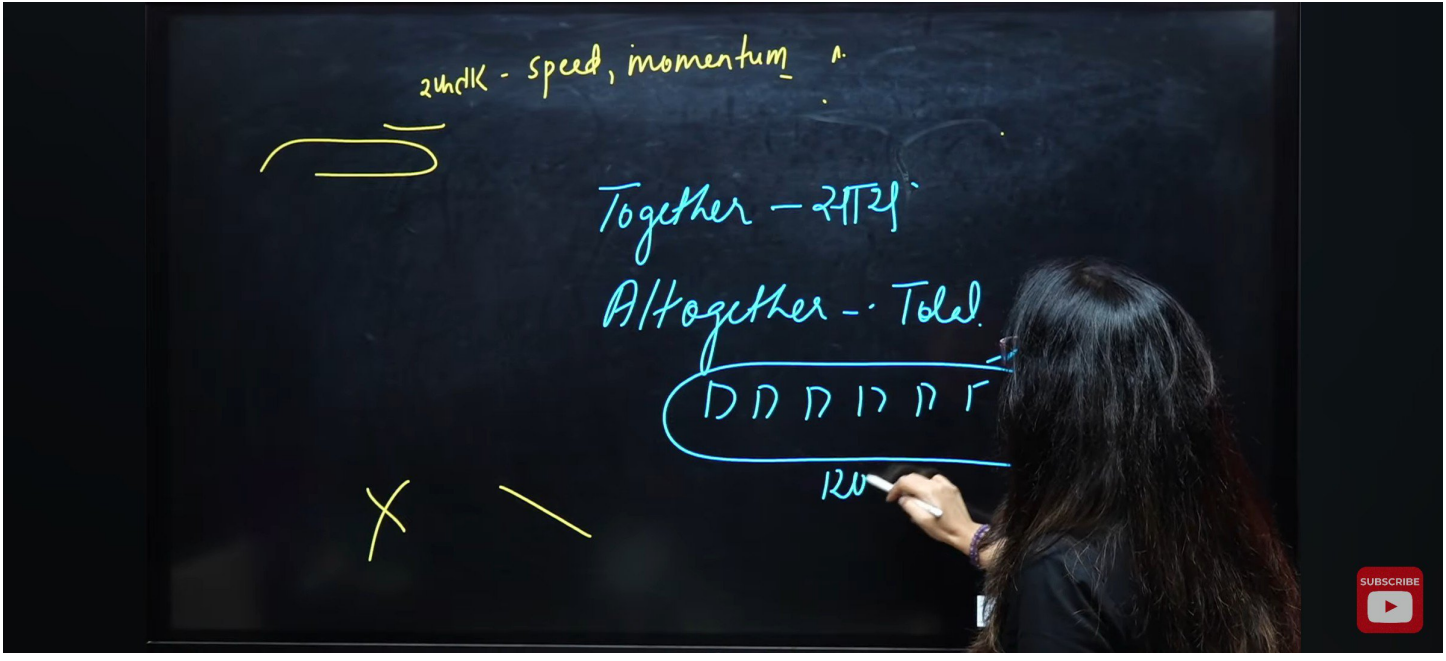
2nd IK - speed, momentum

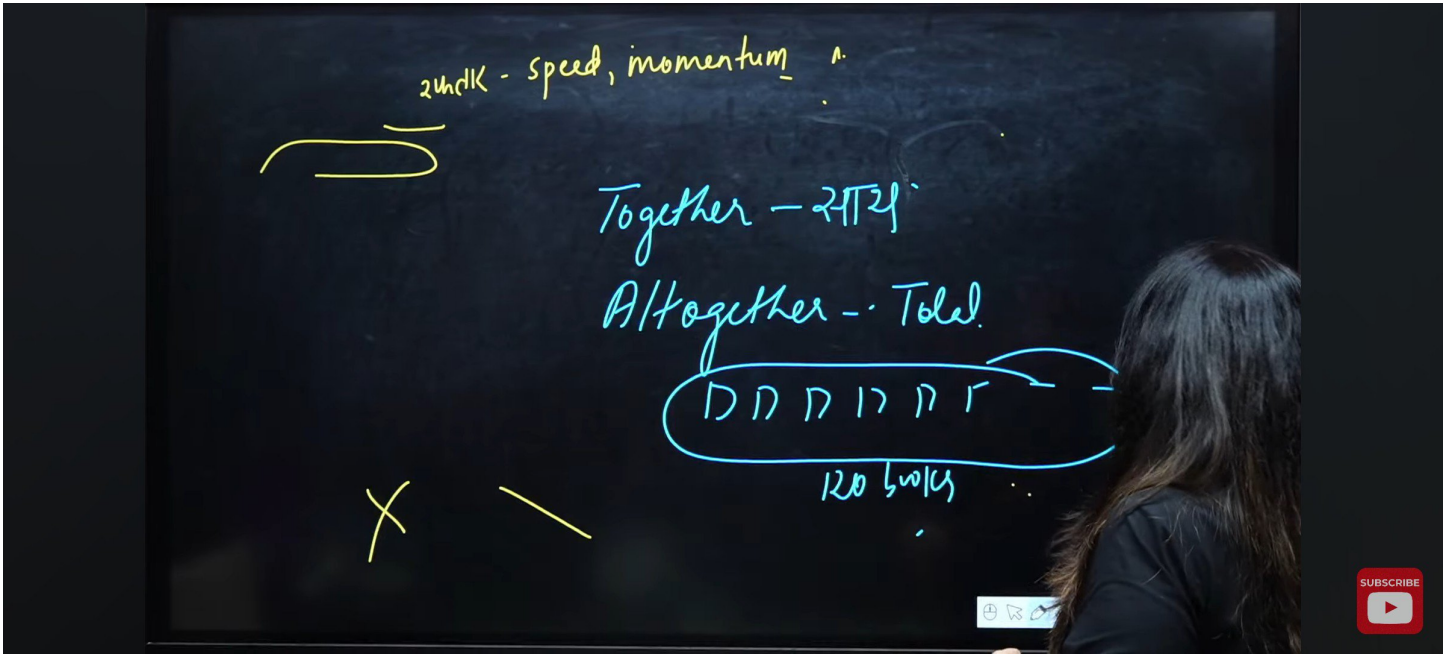
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the in
sophistication of the uses made of tech
imperative (4) schools keep abreast of ing (5) internet safety.

1. 1. over 2. between 3. through
2. 1. other 2. another 3. altog
3. 1. much 2. more 3. less



SUBSCRIBE

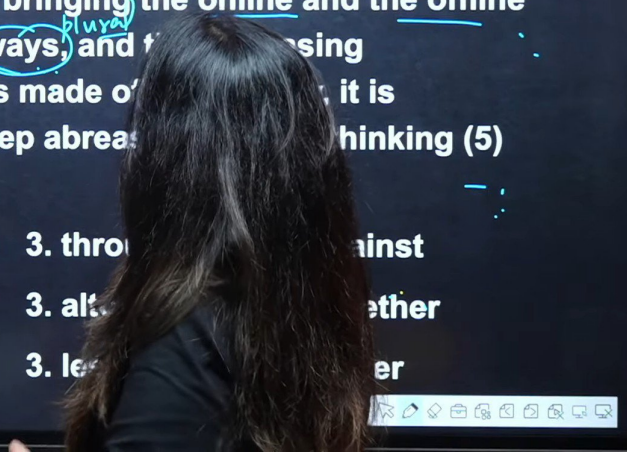

2nd IK - speed, momentum
Together – साथ
Altogether - Total

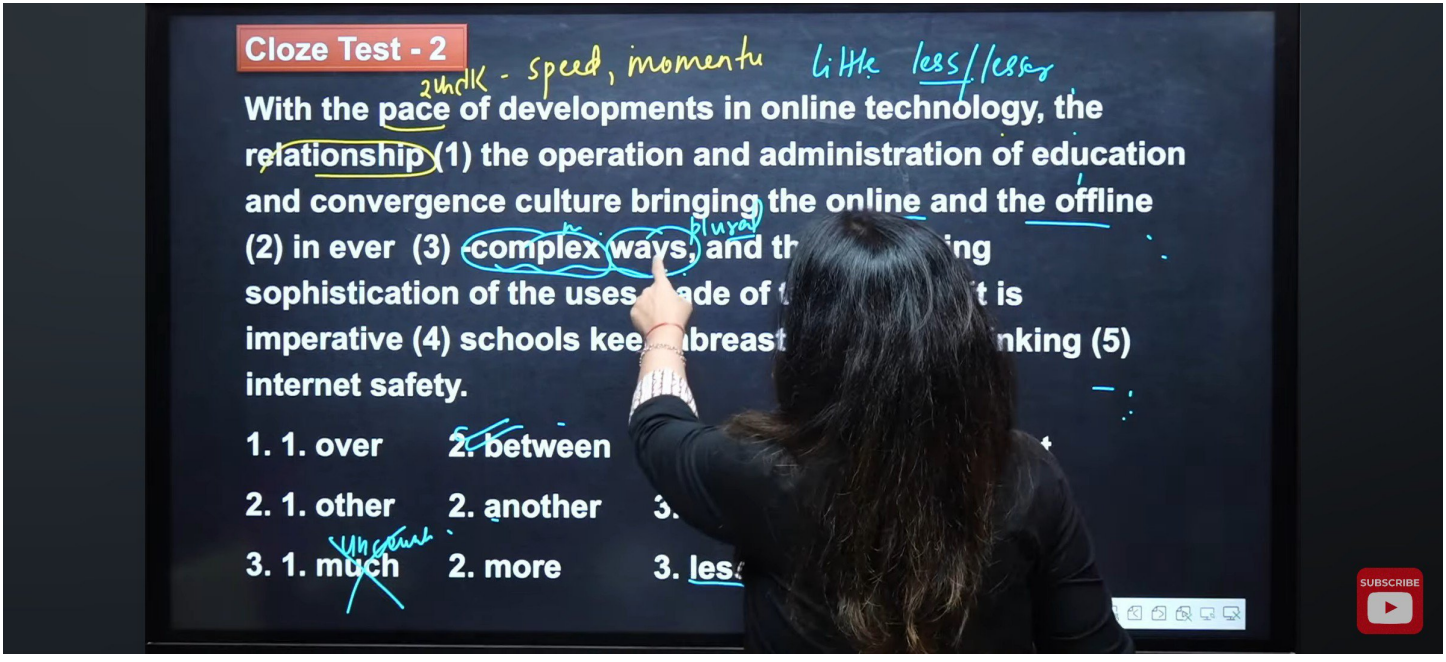

2nd K - speed, momentum
Together – ಸೇರಿ
Altogether – Total
120 balls
SUBSCRIBE

Cloze Test - 2

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) complex ways, and t sing sophistication of the uses made o , it is imperative (4) schools keep abrea hinking (5) internet safety.

1. 1. over 2. between 3. thro inst
2. 1. other 2. another 3. alt ther
3. 1. much 2. more 3. le er



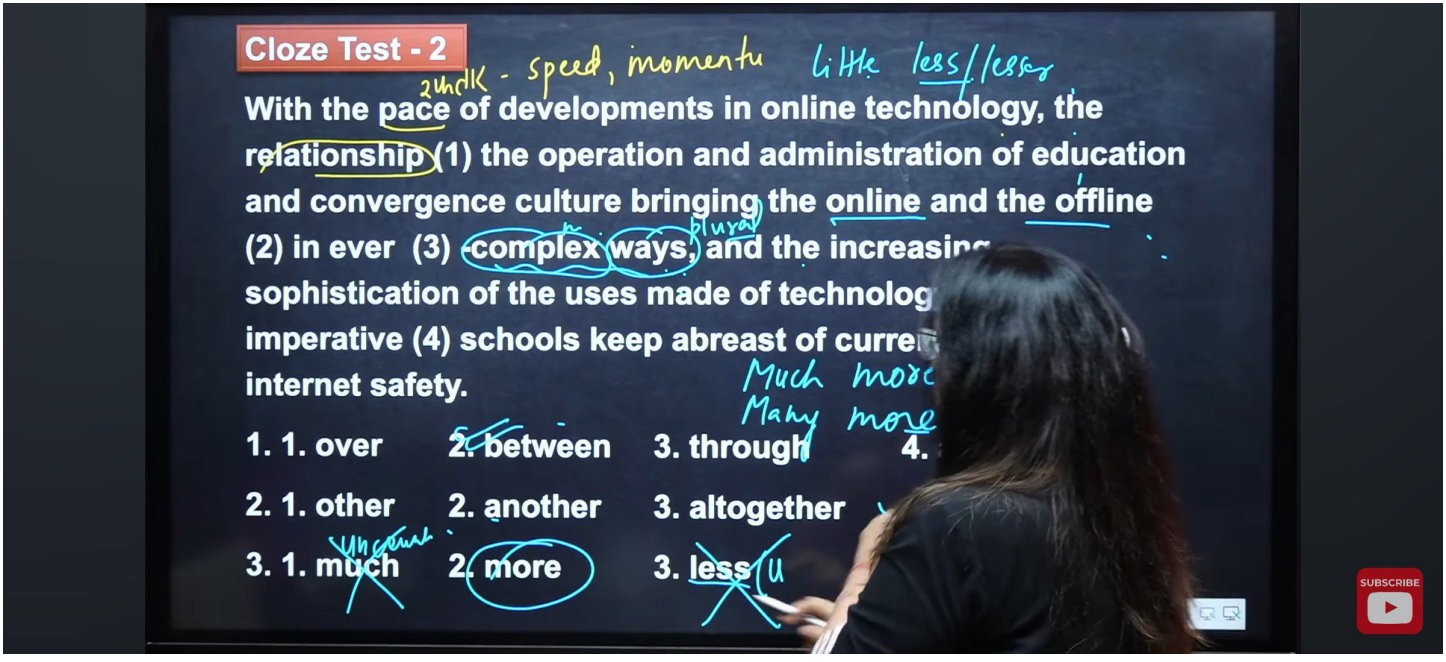

Cloze Test - 2
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) complex ways, and th ing sophistication of the uses ade of t t is imperative (4) schools kee breast nking (5) internet safety.
1. 1. over 2. between
2. 1. other 2. another
3. 1. much 2. more 3. less
SUBSCRIBE

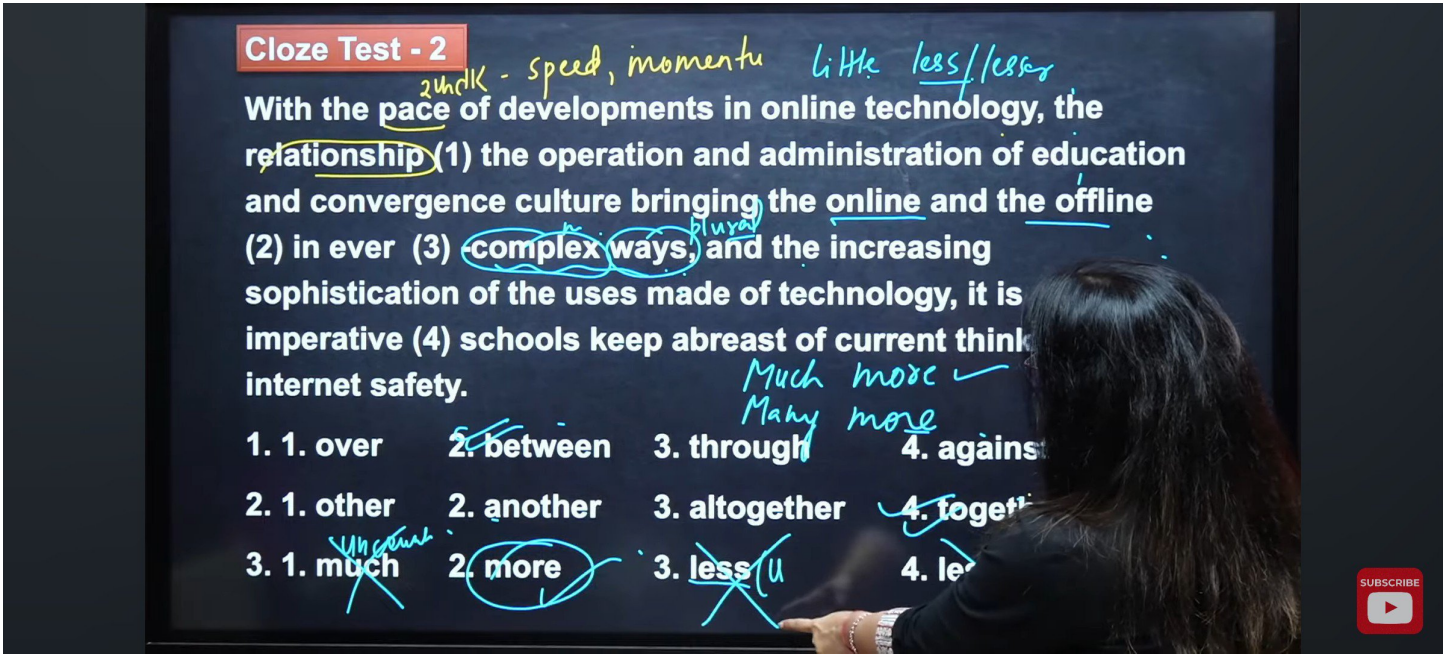
Cloze Test - 2

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thin internet safety.

1. 1. over	2. between	3. through	4. agai
2. 1. other	2. another	3. altogether	4. toget
3. 1. much	2. more	3. less	4. lesser

SUBSCRIBE


Cloze Test - 2
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) complex ways, and the increasing sophistication of the uses made of technolog imperative (4) schools keep abreast of curre internet safety.
1. 1. over 2. between 3. through 4.
2. 1. other 2. another 3. altogether
3. 1. much 2. more 3. less
SUBSCRIBE

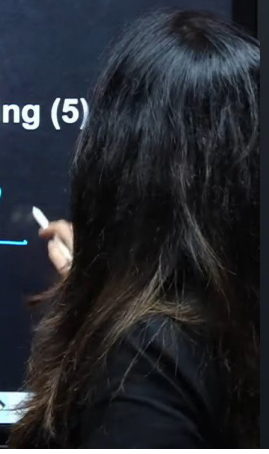

Cloze Test - 2
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current think internet safety.
1. 1. over 2. between 3. through 4. agains
2. 1. other 2. another 3. altogether 4. toget
3. 1. much 2. more 3. less 4. le
SUBSCRIBE

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thinking (5) internet safety.

4. 1. there 2. than 3. then 4. that

5. 1. are regarding 2. is regarding

3. was regarding 4. regarding

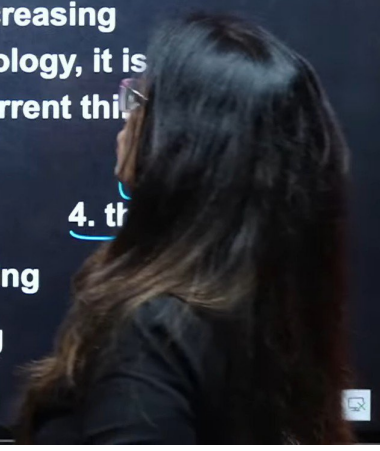


With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thi… internet safety.

4. 1. there 2. than 3. then 4. th…

5. 1. are regarding 2. is regarding

3. was regarding 4. regarding



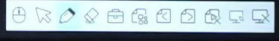
SUBSCRIBE

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of made of technology, it is imperative (4) abreast of current thinking (5) internet safety.

4. 1. there 3. then 4. that

5. 1. are regardi is regarding

3. was regardi egarding



With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways and the increasing sophistication of the uses chnology, it is imperative (4) schools kee f current thinking (5) internet safety.

4. 1. there 2. th 4. that

5. 1. are regarding ing

3. was regarding

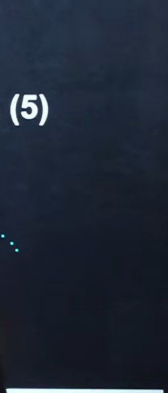
SUBSCRIBE

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the incre ing sophistication of the uses made of techr s imperative (4) schools keep abreast of king (5) internet safety.

4. 1. there 2. than 3. then

5. 1. are regarding 2. is re

3. was regarding 4. re



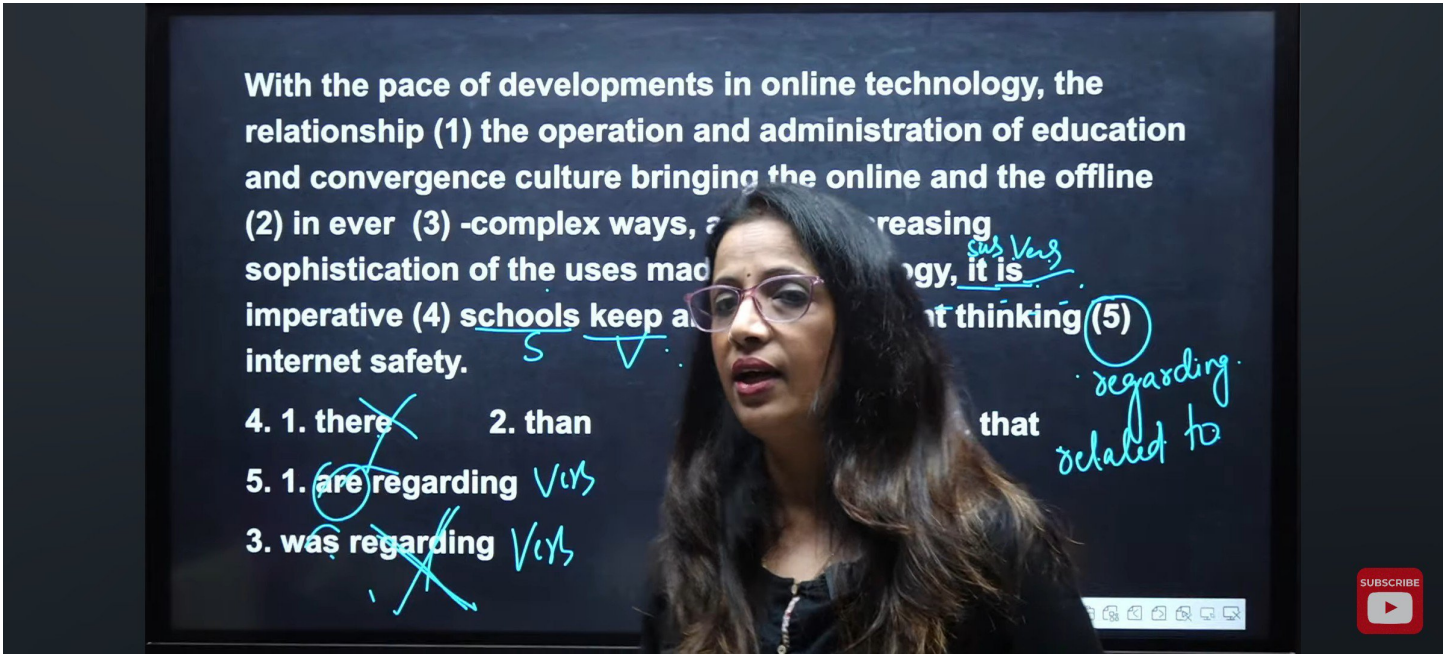
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thinking (5) internet safety.

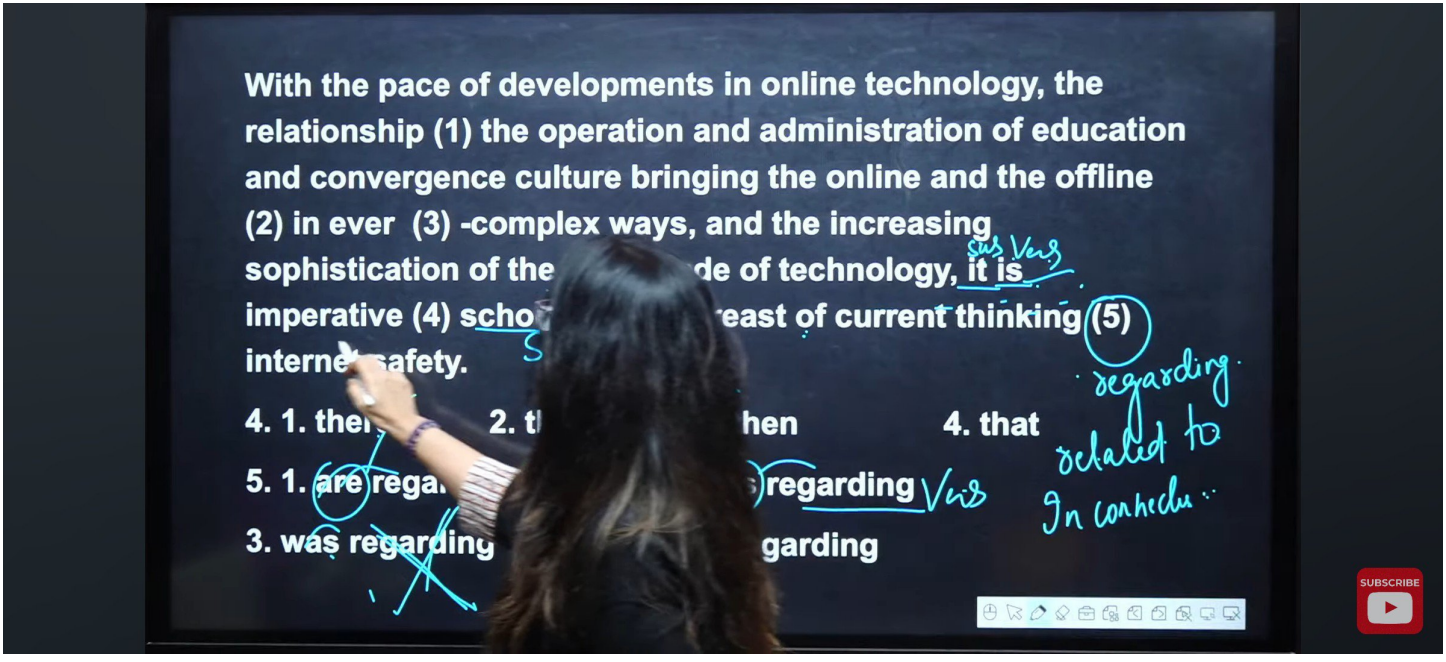
4. 1. there 2. than 3. then 4. that

5. 1. are regarding 2. is regarding

3. was regarding 4. regarding

SUBSCRIBE


With the pace of developments in online technology, the
relationship (1) the operation and administration of education
and convergence culture bringing the online and the offline
(2) in ever (3) -complex ways, a reasing
sophistication of the uses mad gy, it is
imperative (4) schools keep a t thinking (5)
internet safety.
4. 1. there 2. than that
5. 1. are regarding
3. was regarding
regarding
related to
SUBSCRIBE


With the pace of developments in online technology, the
relationship (1) the operation and administration of education
and convergence culture bringing the online and the offline
(2) in ever (3) -complex ways, and the increasing
sophistication of the de of technology, it is
imperative (4) scho east of current thinking (5)
interne safety.
4. 1. ther 2. t hen 4. that
5. 1. are rega regarding
3. was regarding garding
regarding
related to
In conclu..
SUBSCRIBE

With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thinking (5) internet safety.

4. 1. there 2. than 3. then 4. that

5. 1. are regarding 2. is regarding

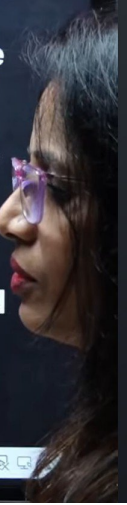
3. was regarding 4. regarding

SUBSCRIBE

Cloze Test - 3

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

1. 1. envisioned 2. dreamt 3. delusioned 4. hallucinated
2. 1. year after year 2. second after second
3. hour after hour 4. time after time

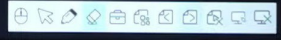


SUBSCRIBE

Cloze Test - 3

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

1. 1. envisioned 2. dreamt 3. delusioned 4. hallucinated
2. 1. year after year 2. second after second
3. hour after hour 4. time after time



SUBSCRIBE

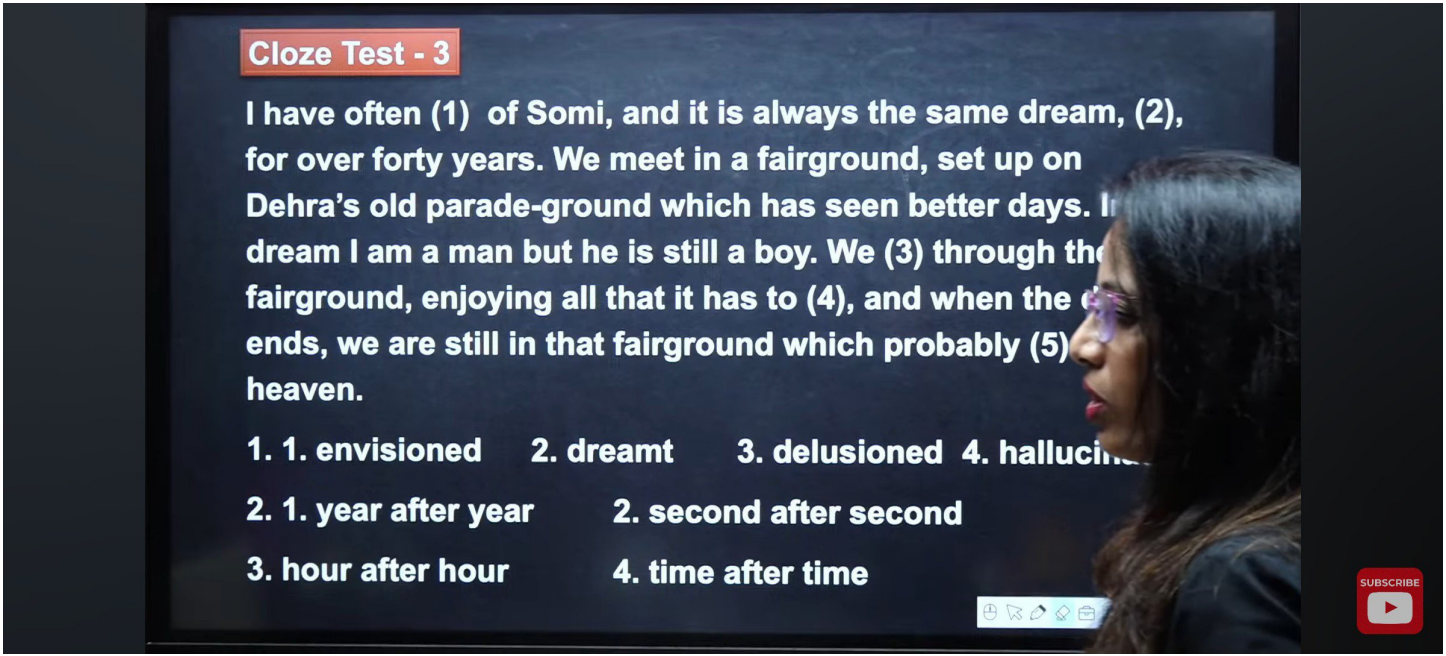
With the pace of developments in online technology, the relationship (1) the operation and administration of education and convergence culture bringing the online and the offline (2) in ever (3) -complex ways, and the increasing sophistication of the uses made of technology, it is imperative (4) schools keep abreast of current thinking (5) internet safety.

4. 1. there 2. than 3. then 4. that

5. 1. are regarding 2. is regarding

3. was regarding 4. regarding

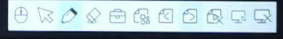
SUBSCRIBE


Cloze Test - 3
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. I
dream I am a man but he is still a boy. We (3) through th
fairground, enjoying all that it has to (4), and when the
ends, we are still in that fairground which probably (5)
heaven.
1. 1. envisioned 2. dreamt 3. delusioned 4. hallucin
2. 1. year after year 2. second after second
3. hour after hour 4. time after time
SUBSCRIBE

Cloze Test - 3

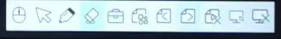
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

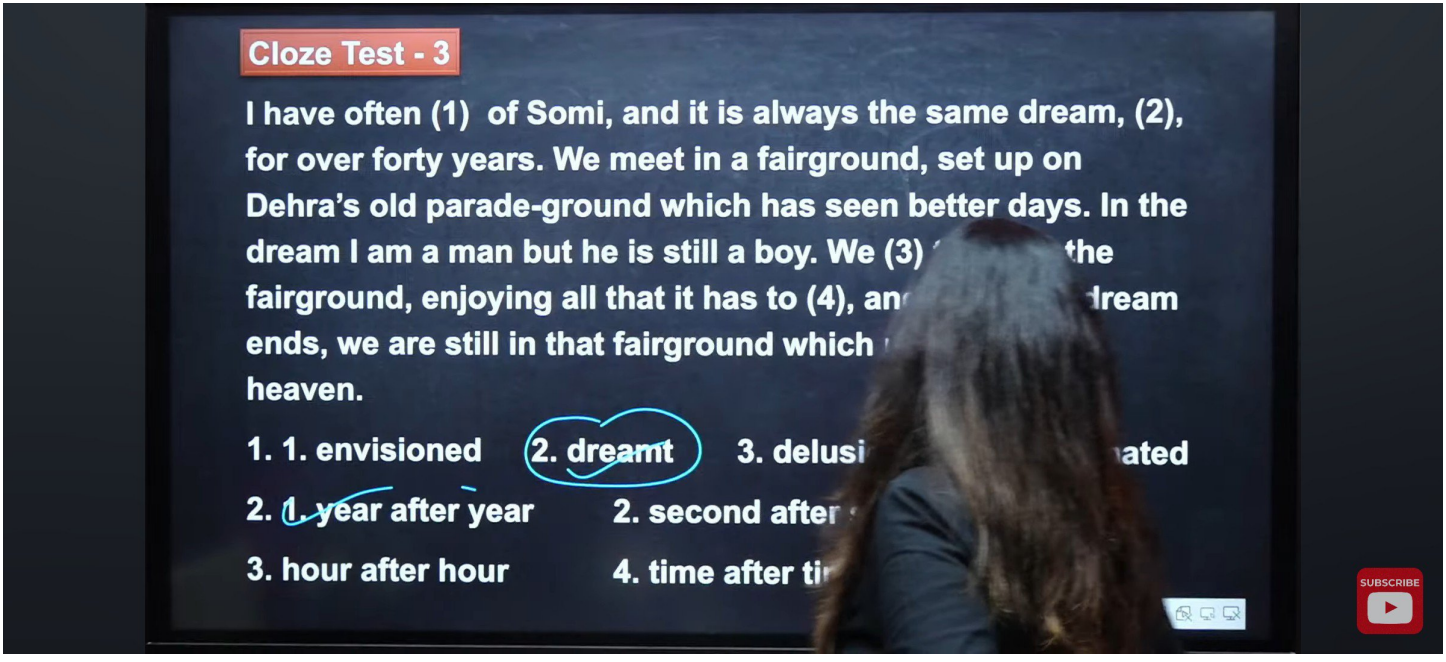
1. 1. envisioned 2. dreamt 3. delusioned 4. hallucinated
2. 1. year after year 2. second after second
3. hour after hour 4. time after time



I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

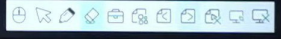
3. 1. afloat	2. cruise	3. wander	4. drift
4. 1. provide	2. transfer	3. submit	4. offer
5. 1. produces	2. represents	3. detonates	4. denoted




Cloze Test - 3
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) the fairground, enjoying all that it has to (4), an dream ends, we are still in that fairground which heaven.
1. 1. envisioned
2. dreamt
3. delusi ated
2. 1. year after year
2. second after
3. hour after hour
4. time after ti
SUBSCRIBE

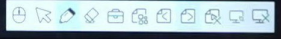
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

3. 1. afloat	2. cruise	3. wander	4. drift
4. 1. provide	2. transfer	3. submit	4. offer
5. 1. produces	2. represents	3. detonates	4. denoted



I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

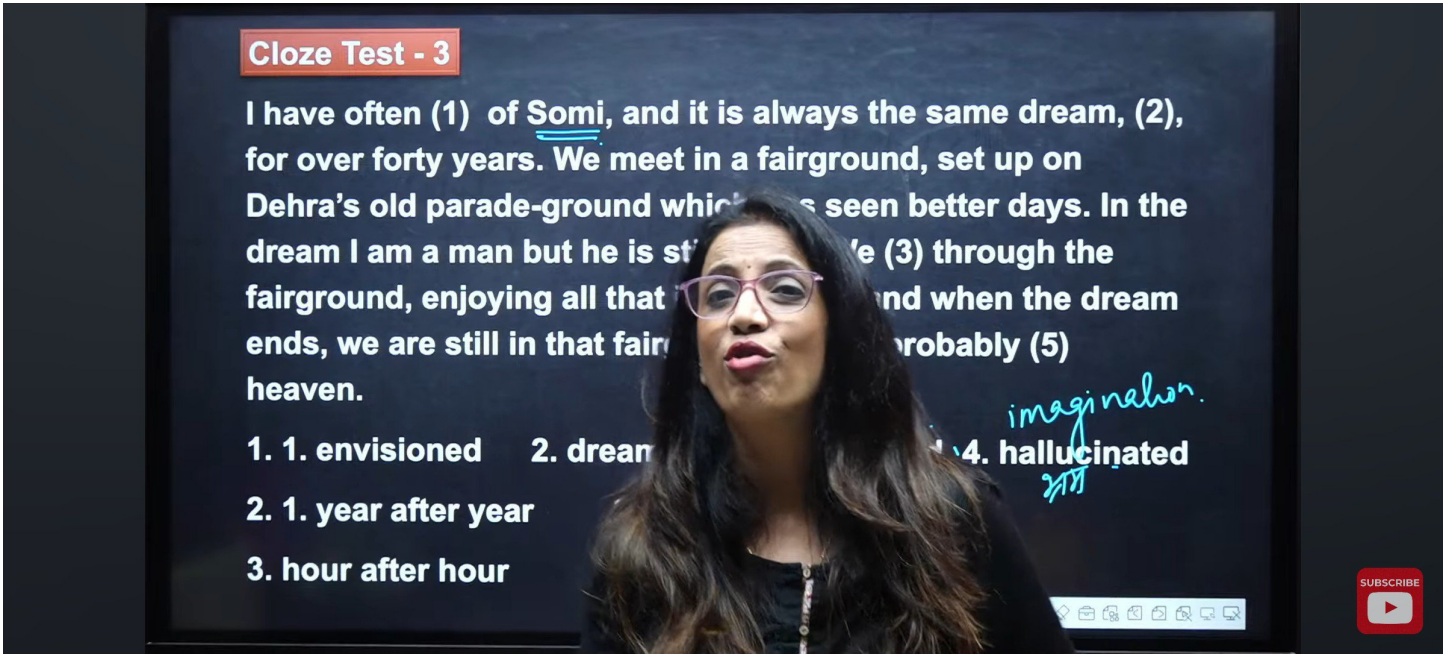
3. 1. afloat	2. cruise	3. wander	4. drift
4. 1. provide	2. transfer	3. submit	4. offer
5. 1. produces	2. represents	3. detonates	4. denoted

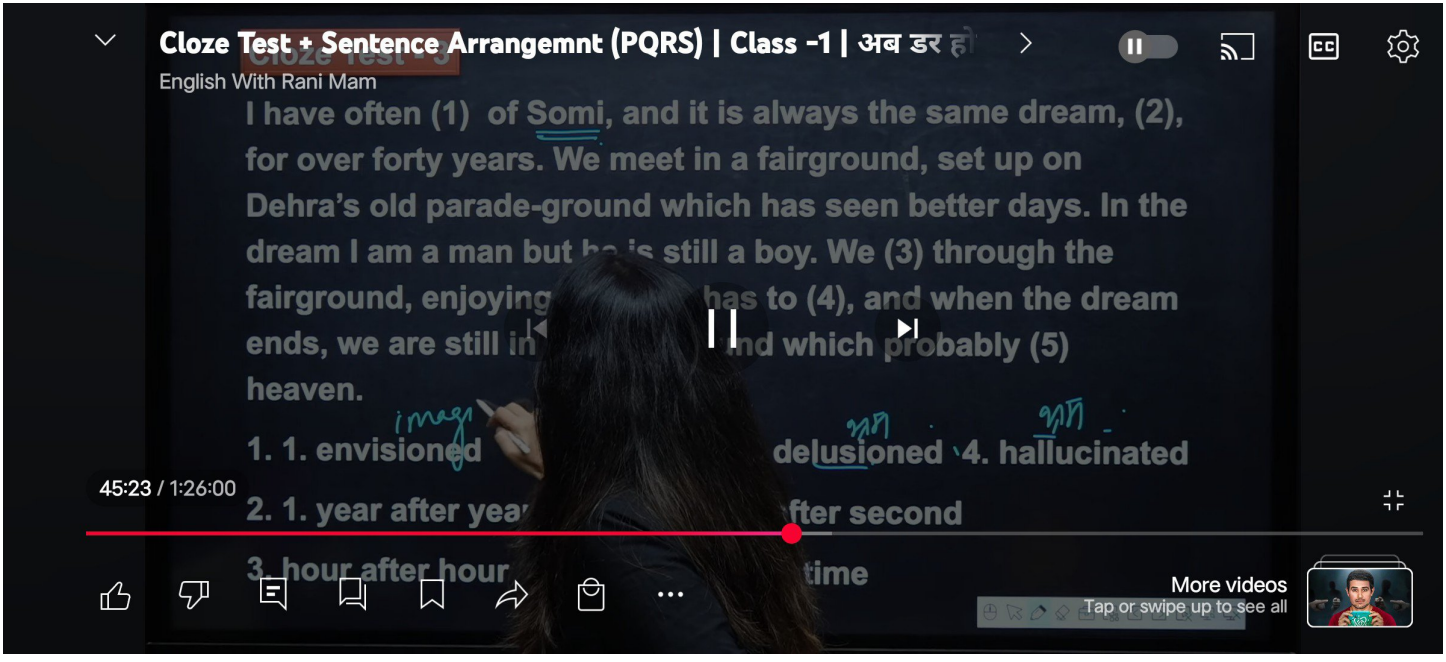


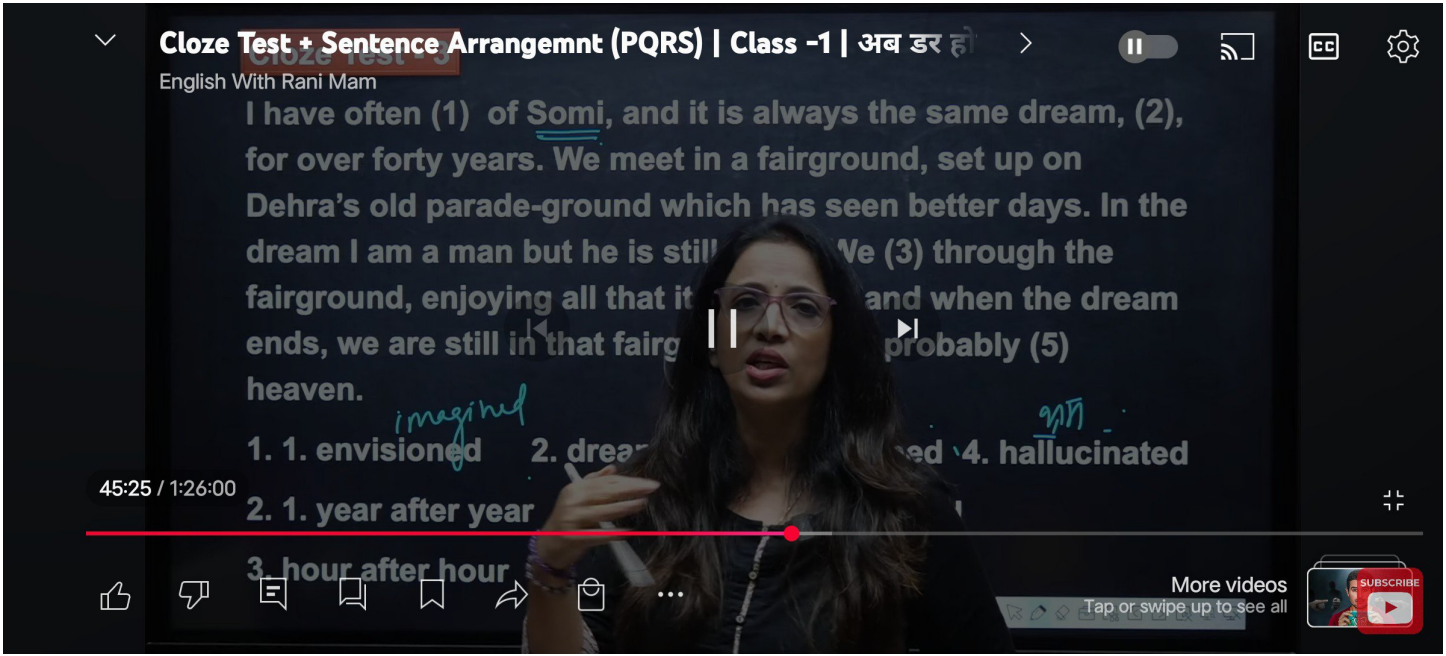
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

3. 1. afloat	2. cruise	3. wander	4. drift
4. 1. provide	2. transfer	3. submit	4. offer
5. 1. produces	2. represents	3. detonates	4. denoted

SUBSCRIBE


Cloze Test - 3
I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground whic s seen better days. In the dream I am a man but he is st e (3) through the fairground, enjoying all that nd when the dream ends, we are still in that fair robably (5) heaven.
imagination.
1. 1. envisioned 2. drean 4. hallucinated
2. 1. year after year
3. hour after hour
SUBSCRIBE


Cloze Test + Sentence Arrangemnt (PQRS) | Class -1 | अब डर हो
English With Rani Mam
I have often (1) of Somi, and it is always the same dream, (2),
for over forty years. We meet in a fairground, set up on
Dehra's old parade-ground which has seen better days. In the
dream I am a man but he is still a boy. We (3) through the
fairground, enjoying has to (4), and when the dream
ends, we are still in nd which probably (5)
heaven.
1. 1. envisioned delusioned 4. hallucinated
2. 1. year after yea fter second
3. hour after hour time
45:23 / 1:26:00
More videos
Tap or swipe up to see all

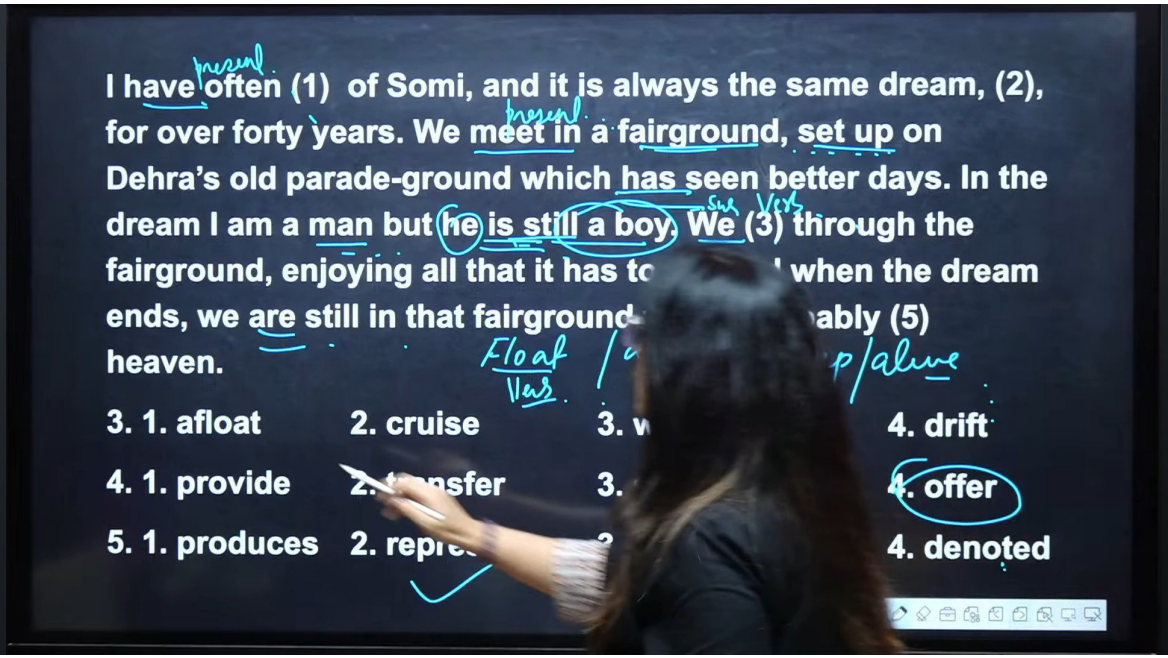

Cloze Test + Sentence Arrangemnt (PQRS) | Class -1 | अब डर हो
English With Rani Mam
I have often (1) of Somi, and it is always the same dream, (2),
for over forty years. We meet in a fairground, set up on
Dehra's old parade-ground which has seen better days. In the
dream I am a man but he is still
Ve (3) through the
fairground, enjoying all that it
and when the dream
ends, we are still in that fairg
probably (5)
heaven.
imagined
1. 1. envisioned
2. drea
ed 4. hallucinated
2. 1. year after year
3. hour after hour
45:25 / 1:26:00
More videos
Tap or swipe up to see all
SUBSCRIBE

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to [illegible] when the dream ends, we are still in that fairground [illegible]ably (5) heaven.

3. 1. afloat 2. cruise 3. [illegible] 4. drift

4. 1. provide 2. [illegible]nsfer 3. [illegible] 4. offer

5. 1. produces 2. repre[illegible] [illegible] 4. denoted



I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dr ends, we are still in that fairground which probably (5) heaven.

3. 1. afloat	2. cruise	3. wander	4.
4. 1. provide	2. transfer	3. submit	4
5. 1. produces	2. represents	3. detonates	

SUBSCRIBE

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when it ends, we are still in that fairground which probably is heaven.

3. 1. afloat 2. cruise 3. wander

4. 1. provide 2. transfer 3.

5. 1. produces 2. represents 3. detonate

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dre ends, we are still in that fairground which probably (5) heaven.

3. 1. afloat	2. cruise	3. wander	4. d
4. 1. provide	2. transfer	3. submit	4.
5. 1. produces	2. represents	3. detonates	

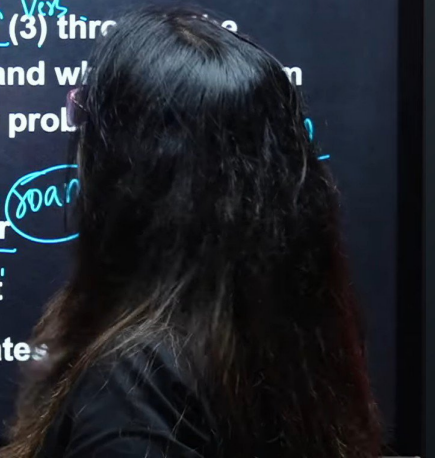
SUBSCRIBE

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) thr… fairground, enjoying all that it has to (4), and w… ends, we are still in that fairground which pro… heaven.

3. 1. afloat 2. cruise 3. wander

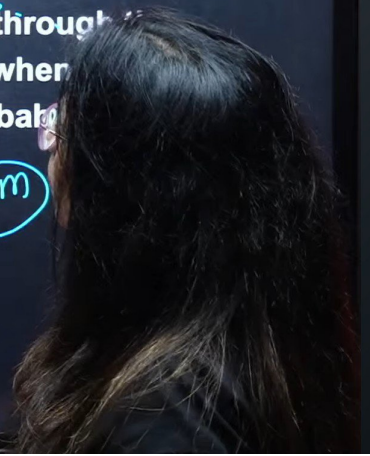
4. 1. provide 2. transfer 3. submit

5. 1. produces 2. represents 3. detonate…

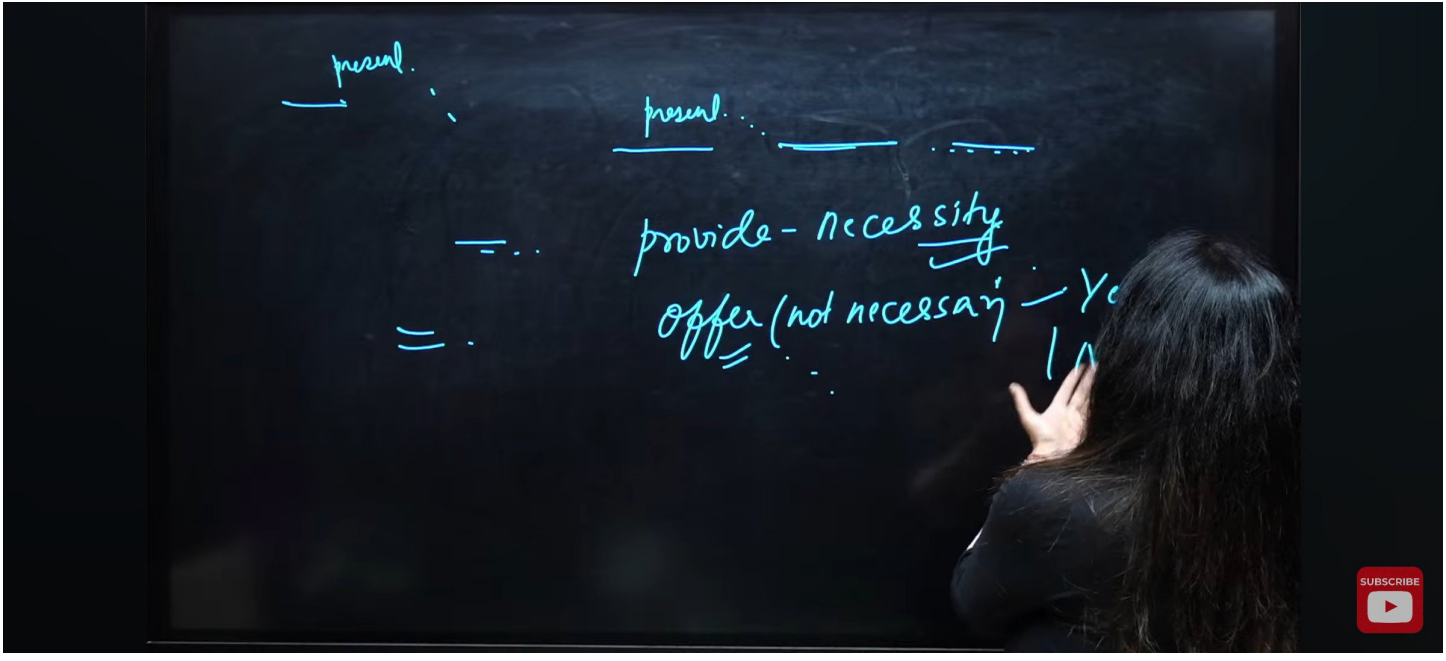


I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when it ends, we are still in that fairground which probably is heaven.

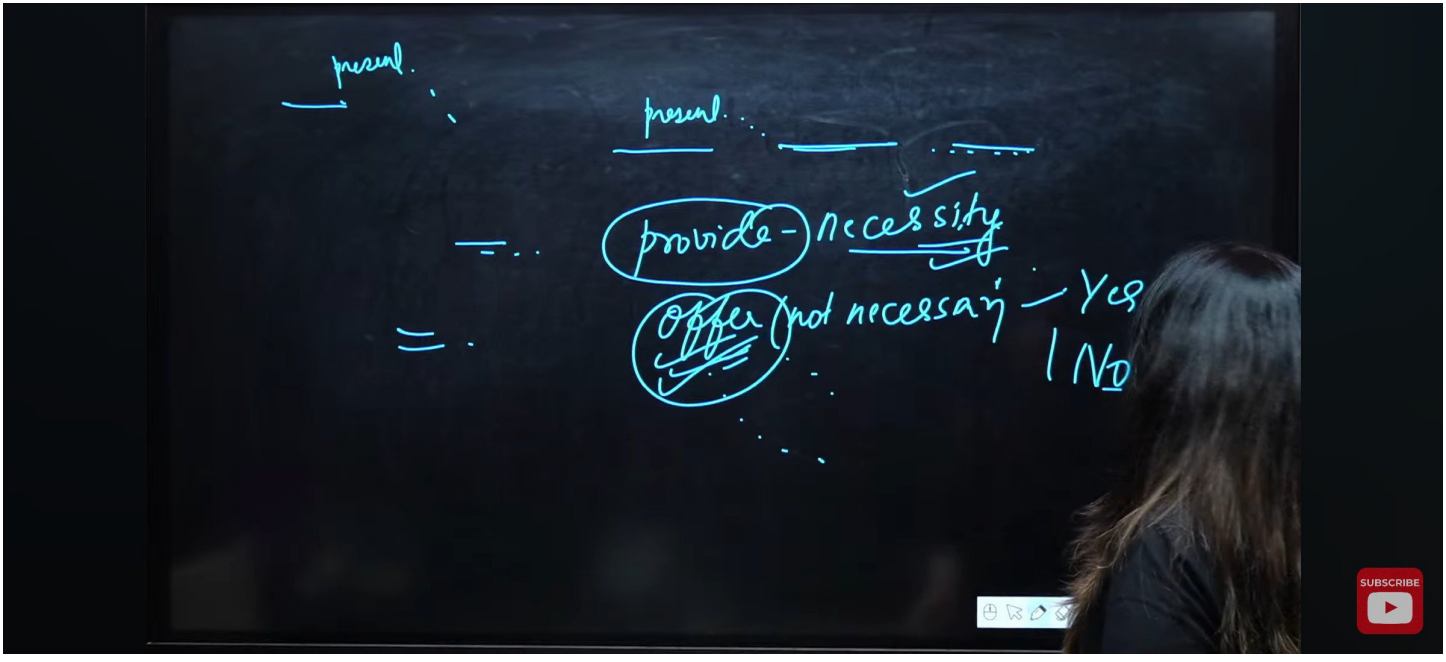
3.	1. afloat	2. cruise	3. wander
4.	1. provide	2. transfer	3. submit
5.	1. produces	2. represents	3. detonates



SUBSCRIBE

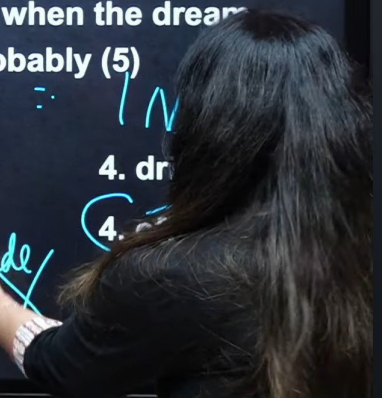

present.
present.
provide - necessity
offer (not necessary
SUBSCRIBE

present.
present.
necessity
Yes
No
SUBSCRIBE


present.
present.
provide - necessity
offer (not necessary — Yes / No
SUBSCRIBE

I have often (1) of Somi, and it is always the same dream, (2), for over forty years. We meet in a fairground, set up on Dehra's old parade-ground which has seen better days. In the dream I am a man but he is still a boy. We (3) through the fairground, enjoying all that it has to (4), and when the dream ends, we are still in that fairground which probably (5) heaven.

3. 1. afloat	2. cruise	3. wander	4. dr
4. 1. provide	2. transfer	3. submit	4.
5. 1. produces	2. represents	3. detona	



Sentence Arrangement

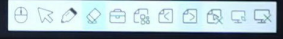
1. (P) One way to do this is by using public transportation instead of private cars.

(Q) Additionally, adopting renewable energy sources can significantly cut down on pollution.

(R) Many people around the world are now focused on reducing their carbon footprints.

(S) This shift not only helps the environment but also contributes to reducing traffic congestion.

A). RQPS B). RPSQ C). RSQP D). RPQS



Sentence Arrangement

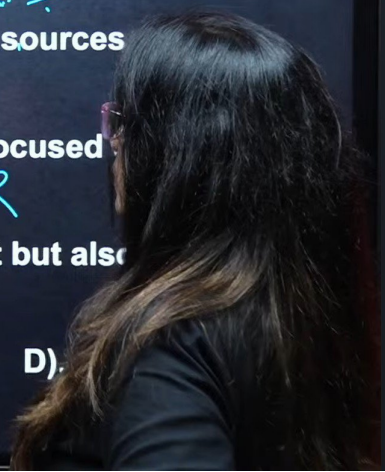
1. (P) One way to do this is by using public transportation instead of private cars.

(Q) Additionally, adopting renewable energy sources significantly cut down on pollution.

(R) Many people around the world are now focused reducing their carbon footprints.

(S) This shift not only helps the environment but also contributes to reducing traffic congestion.

A). RQPS B). RPSQ C). RSQP D).



SUBSCRIBE

2. (P) Playing sports regularly helps improve physical fitness and strength.

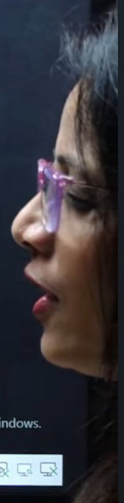
(Q) Many children and adults enjoy participating in various sports activities for fun and health benefits.

(R) In addition, playing sports can be a great way to relieve stress and relax.

(S) It also promotes teamwork and teaches important life skills like discipline.

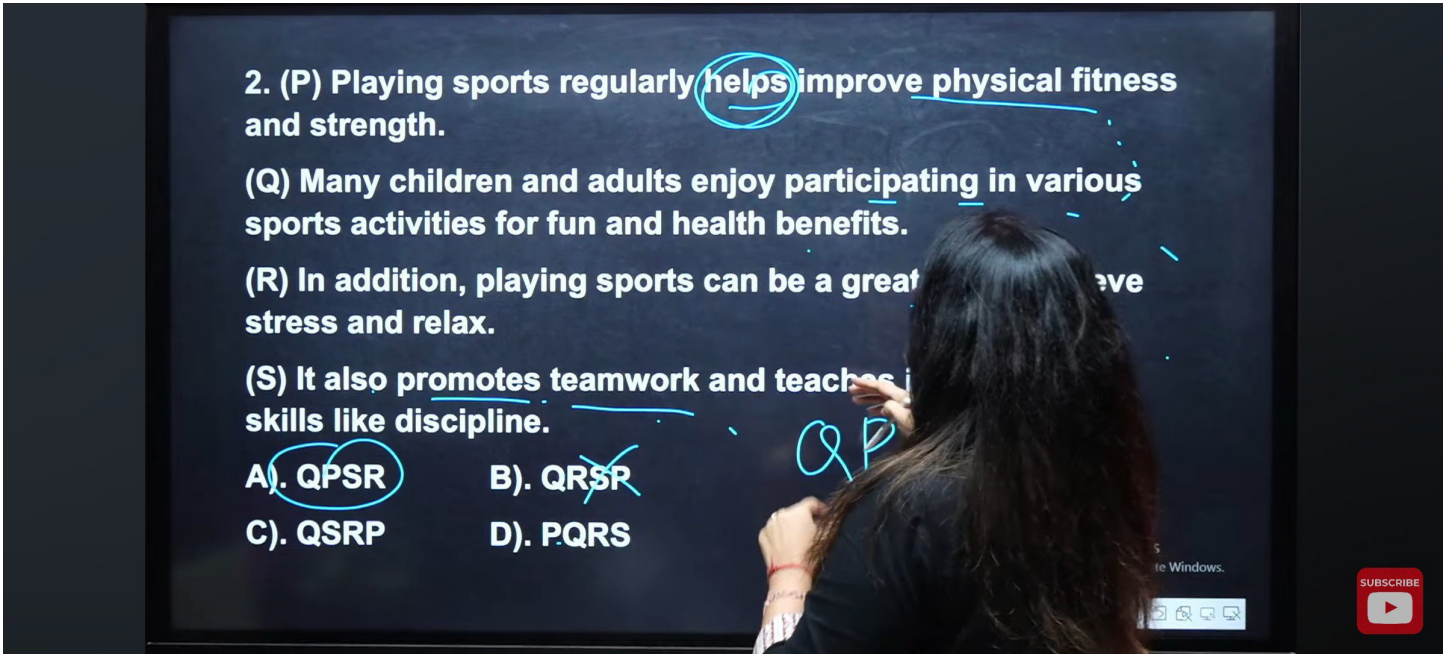
A). QPSR B). QRSP

C). QSRP D). PQRS



Activate Windows
Go to Settings to activate Windows.

SUBSCRIBE


2. (P) Playing sports regularly helps improve physical fitness and strength.
(Q) Many children and adults enjoy participating in various sports activities for fun and health benefits.
(R) In addition, playing sports can be a great
eve
stress and relax.
(S) It also promotes teamwork and teach
skills like discipline.
A). QPSR
B). QRSR
C). QSRP
D). PQRS
QP
te Windows.
SUBSCRIBE

3. (P) Acquiring a new language provides valuable access to diverse cultures, ideas and worldviews.

(Q) This gradual progress eventually results in fluency and enables meaningful communication in real-world contexts.

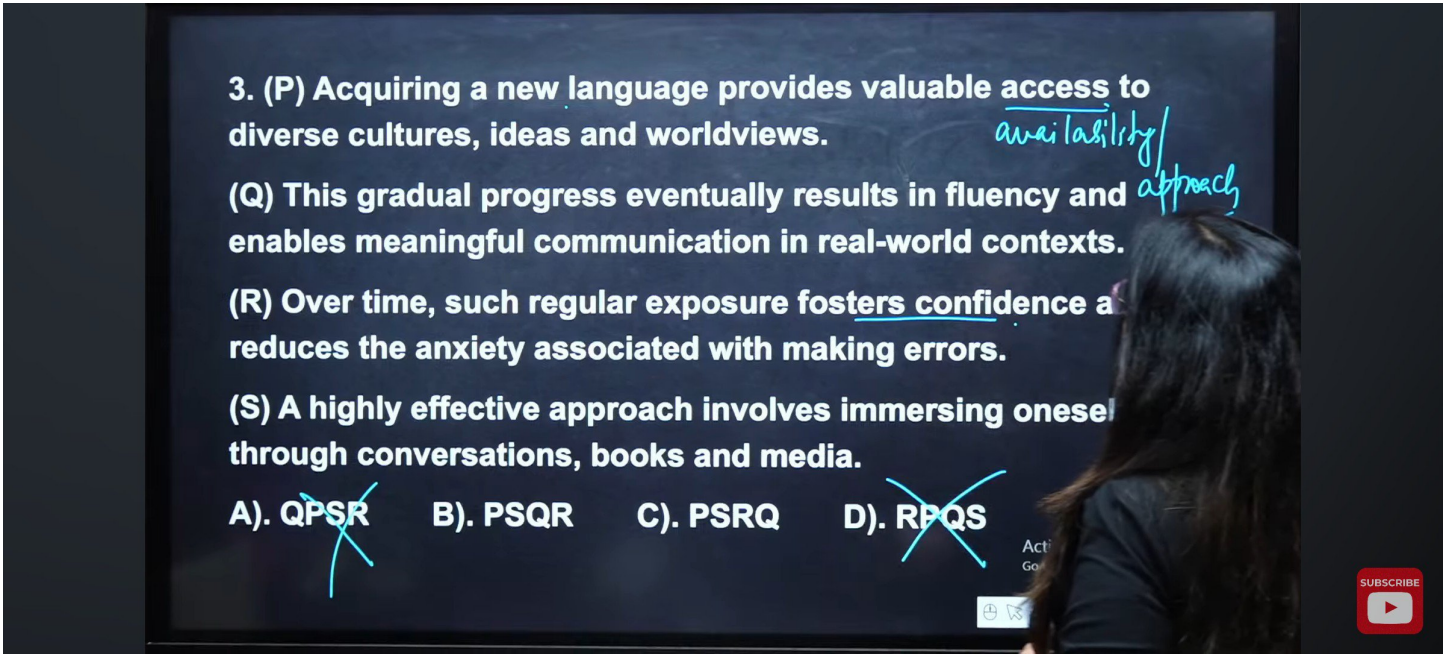
(R) Over time, such regular exposure fosters confidence and reduces the anxiety associated with making errors.

(S) A highly effective approach involves immersing oneself daily through conversations, books and media.

A). QPSR B). PSQR C). PSRQ D). RPQS

Activate Windows
Go to Settings to activate Windows.

SUBSCRIBE


3. (P) Acquiring a new language provides valuable access to diverse cultures, ideas and worldviews.
availability/
approach
(Q) This gradual progress eventually results in fluency and enables meaningful communication in real-world contexts.
(R) Over time, such regular exposure fosters confidence a reduces the anxiety associated with making errors.
(S) A highly effective approach involves immersing onesel through conversations, books and media.
A). QPSR
B). PSQR
C). PSRQ
D). RPQS
SUBSCRIBE

3. (P) Acquiring a new language provides valuable access to diverse cultures, ideas and worldviews.

availability/approach

(Q) This gradual progress eventually results in fluency and enables meaningful communication in real-world contexts.

(R) Over time, such regular exposure fosters confidence an reduces the anxiety associated with making errors.

(S) A highly effective approach involves immersing oneself through conversations, books and media.

A). QPSR B). PSQR C). PSRQ D). RPQS

QR

RQ

Activa
Go t

SUBSCRIBE

4. A. He built models of ships he never sailed, names he only read in dusty tomes.

B. His workshop smelled of varnish, salt, and memory.

C. It was his way of charting waters he never dared to cross.

D. Each vessel carried a secret longing, a piece of freedom in miniature.

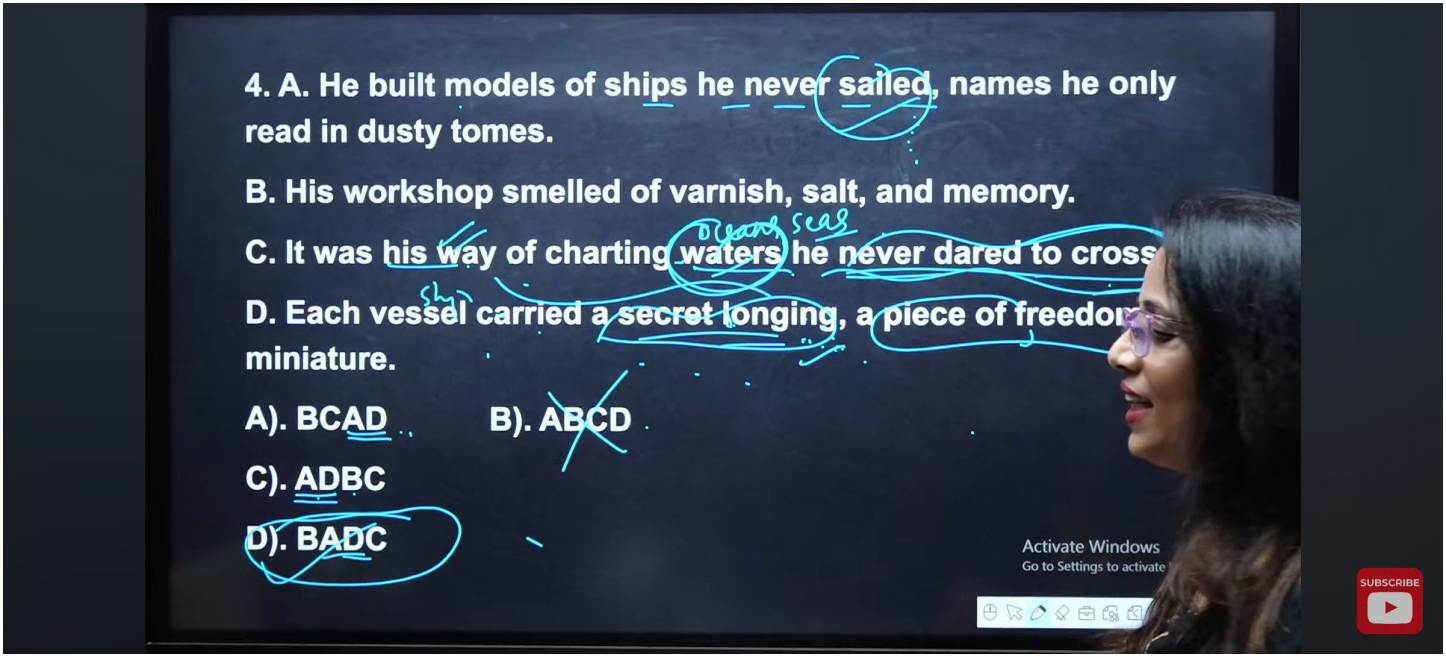
A). BCAD B). ABCD

C). ADBC

D). BADC

Activate Windows
Go to Settings to activate Windows.

SUBSCRIBE


4. A. He built models of ships he never sailed, names he only read in dusty tomes.
B. His workshop smelled of varnish, salt, and memory.
C. It was his way of charting waters he never dared to cross
D. Each vessel carried a secret longing, a piece of freedom miniature.
A). BCAD
B). ABCD
C). ADBC
D). BADC
Activate Windows
Go to Settings to activate
SUBSCRIBE

5. A. This coastal city is built on a scenic mix of islands, reclaimed land and natural beauty.

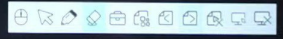
B. Helsinki, where many trips begin or end, offers a glimpse into Finland's national contentment.

C. The joy from this freedom and nature access aligns with the UN's happiness measures like longevity, liberty and well-being.

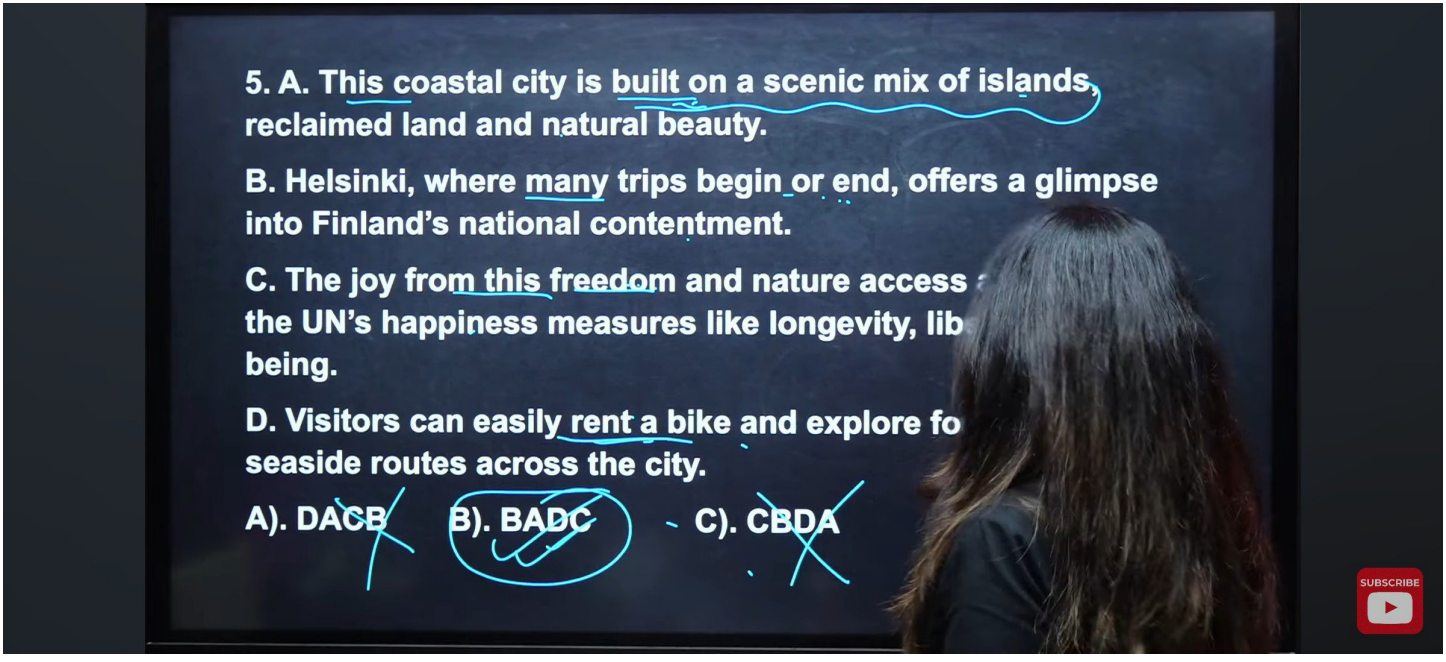
D. Visitors can easily rent a bike and explore forest trails or seaside routes across the city.

A). DACB B). BADC C). CBDA D). BDCA

Activate Windows
Go to Settings to activate Windows.



SUBSCRIBE


5. A. This coastal city is built on a scenic mix of islands, reclaimed land and natural beauty.
B. Helsinki, where many trips begin or end, offers a glimpse into Finland's national contentment.
C. The joy from this freedom and nature access
the UN's happiness measures like longevity, lib
being.
D. Visitors can easily rent a bike and explore fo
seaside routes across the city.
A). DACB
B). BADC
C). CBDA
SUBSCRIBE

6. P: This one leads through a dark plantation of fir trees and brings you out between low cliffs to the loneliest and ugliest little bay on all our coasts.

Q: Our house is high up on the Andaman coast and there are beautiful walls all around us in every direction except one.

R: One is called the North spit and another the South.

S: The sand hills here run down to the sea and end in two stretches of rock, sticking out opposite to each other.

A). SQRP B). RQPS C). QRSP D). QPSR

Activate Windo
Go to Settings to a

SUBSCRIBE

6. P: This one leads through a dark plantation of fir trees and brings you out between low cliffs to the loneliest and ugliest little bay on all our coasts.

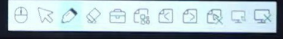
Q: Our house is high up on the Andaman coast and there are beautiful walls all around us in every direction except one.

R: One is called the North spit and another the South.

S: The sand hills here run down to the sea and end in two stretches of rock, sticking out opposite to each other.

A). SQRP B). RQPS C). QRSP D). QPSR

Activate Windows
Go to Settings to activate Windows.

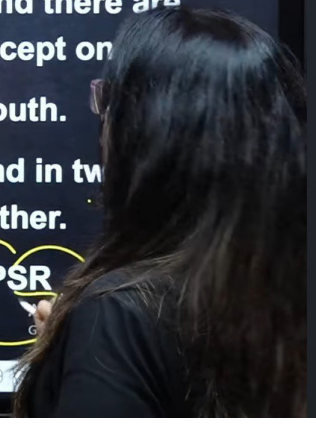


SUBSCRIBE

6. P: This one leads through a dark plantation of fir trees and brings you out between low cliffs to the loneliest and ugliest little bay on all our coasts.

Q: Our house is high up on the Andaman coast and there are beautiful walls all around us in every direction except on

R: One is called the North spit and another the South.

S: The sand hills here run down to the sea and end in tw stretches of rock, sticking out opposite to each other.

A). SQRP B). RQPS C). QRSP D). QPSR